ADAPTATIONS FOR IMPAIRMENTS

DCMP (described and closed captioned media), <https://dcmp.org/>

Enlarged, bolded print, favored color, outlines

Braille materials, signed material or video recordings

Accommodations and modifications (<https://tea.texas.gov/accommodations/>, <https://www.smartkidswithld.org/getting-help/the-abcs-of-ieps/examples-of-accommodations-modifications/>)

Scribing, Dictation to get ideas down while they are fresh, they can revise and write them down for themselves as well later as needed.

Modified tools and materials, buy, make or borrow (<http://techaccess.edb.utexas.edu/products.php?scid=28>, <https://www.schoolspecialty.com/abilitations>)

Step by step learning

Tactile additions (objects, raised edges, put picture cards on blocks or sticks)

Modeling and prompting, fading towards independence and involvement

Change location based on student’s attention and comfort levels

Incorporate learning into meal-time, bath time, riding in the car, etc.

Finding sensory friendly social activities