GENERAL

Including students experiences and interests in explanations, lessons, and activities

Teamwork for consistency across home, school, community. (<https://www.amazon.com/Wrightslaw-Emotions-Advocacy-Education-Survival-ebook/dp/B005END1JU>)

Building background knowledge through experience and exposure. Families can use anything they have on hand to do this-walks, trying new recipes, talking with new people at the park, attending school or park activities, trips, library events, sports, etc.

Environmental Modifications (environmental print, location for best attention-table, floor, desk, outside, etc.)

Dry erase boards for teachable moments and flexible practice, visuals, keeping points for games, etc.

Peer Modeling and Mentoring

Critical thinking skills (Socratic Conversations, Levels of questions)

Learning Style (visual, kinesthetic, verbal? structured, spontaneous? Multi-modal? Simplify or increase challenge? Step by step or project based learner? Etc.)

Drill and practice to master – practice makes perfect!

Hands on Learning- This is powerful!  I use games, acting, taking a video, toys, cooking, field trips, etc., according to what engages the child.

Individualized materials for specific goals

Sensory Considerations - (i.e. *Sensational Kids*book, Lucy Jane Miller)

Consider Organization, Routines, Transitions

ATTENTION AND FOCUS:

Multi-sensory teaching and practice

Pacing according to learning style (chunking into smaller steps for some, faster paced for others...)

color coding (sounds in words, subjects, etc.)

Organization of materials, work area, etc. (<https://www.amazon.com/Perfect-Project-Organization-Expanding-00908-BL/dp/B00DOKY82E>,)

Study Skills (study cards, using notes, taking notes, online tools, scheduling, break down projects into manageable steps over clear time spans)

Executive Skills- (i.e. *Smart But Scattered*book, Dawson and Guare <http://www.smartbutscatteredkids.com/>)

Checklists to stay on task and build momentum

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