LITERACY

Foundations - songs, rhyme, syllables, sharing books, environmental print, fine motor, crafts, discussion, verbal vocabulary

Journals-self expression and tracking vocabulary the child has gained

Vocabulary building – word webs, word parts, context, visual examples

Bringing books to life with acting, related toys, discussion, visualizing

Leveled Readers Orton-Gillingham multi-sensory reading approach

Phonics sequences, explicitly taught as in Hickmank School District: <https://hickmank12.org/west-virginia-reading-first-explicit-phonics-lessons/>

Grammar Rules - (i.e. building sentences with word cards, *Blueprint for Language*, Grammarly.com examples, ELL materials, etc.)

Online reading resources such as readworks.org, atozreading.com, online magazines, etc.

Wilson word cards, systematic approach to reading and writing

Spelling through sorts, syllable rules, patterns, and practice such as Words Their Way(<https://www.amazon.com/Words-Their-Way-Vocabulary-Instruction/dp/0133996336>)

Writing process (brainstorm, draft, revise, edit, publish).

Graphic Organizers for writing, organizing, critical thinking, and memory work

Literature Genres, knowing these helps the reader make predictions, draw inferences, and develop their writing in an organized fashion.

Motivating Books-student interest

Shared reading experiences