SOCIAL

Relationships Matter – It is an ongoing process to keep building trust, connection, and understanding across self, peers, family, community, and educators.

Interact at their level, then expand (Stanley Greenspan, Floor-time approach, <https://www.stanleygreenspan.com/>)

Play! Play is vital to long lasting learning. <https://www.childrensmuseums.org/images/MCMResearchSummary.pdf>

Direct teaching of social thinking

Watching social models in media: Peers, books, picture symbols depicting social steps, Youtube videos (i.e. <https://www.youtube.com/watch?v=Djp6-i6AHuQ>), Modelme Kids (<http://www.modelmekids.com/>), role play with adults

Carol Gray, Social Stories and Comic Strip Conversations, <https://carolgraysocialstories.com/>

Skill-Streaming across settings (direct teaching of social skills, role play, then practice across settings)

Give chances for independence!!! *“The number 1 rule in my life was the attitude of my parents…their obvious policy was, ‘Let her do it herself, unless she can’t’. I could, and I did!”* (quote from my Aunt who had low vision since birth and independently completed a successful math teaching career).

Scripts, such as table talks, role play to practice appropriate social language and actions

Building confidence by celebrating victories

Finding community activities that work for the child and family

Teaching peers to interact with student with special needs